CCSC Services to Districts

The Center offers a variety of services that can be tailored to meet the needs of you and your district. Here is a sample of our most popular services to superintendents. Please let us know if you would like to schedule a telephone conversation to explore any of these options in more detail. Contact the Center’s Director of District Partnerships, Laura Boutilier at lboutilier@ctschoolchange.org

Acceleration
The Center is supporting districts in the northeast and beyond in implementing research-based practices for supporting every child in engaging in grade level learning. Services in support of Acceleration include the following:

- **Acceleration Workshops.** We have hosted two so far and have a third scheduled for June. The content covers:
  - Rationale and theory of action for making Acceleration the backbone of district strategy;
  - Explanation of the Accelerating Learning Framework and its component parts;
  - Research on the effectiveness of extended learning opportunities such as tutoring and summer school;
  - Creating the conditions for implementation of Acceleration as a strategy;
  - Tools for planning;
  - Time for teams to meet to discuss and plan.
- **Acceleration Community of Practice,** a monthly forum for teams from districts implementing Acceleration to go deeper into selected topics and share their implementation insights; guided by a planning committee.
- **Acceleration-focused retreats:** we take the work of Acceleration to districts for a day-long retreat tailored to the needs of the district.
- **Consultation and thought-partnership:** we facilitate groups and leadership teams as they work on one or more aspects of their planning, e.g. for summer learning opportunities.

Strategic Planning
The Center’s work on strategic planning has been featured in several publications. Over the last 3 years, 49 districts have employed the Center to support some aspect of strategic planning, including:

- Developing a guiding district vision or portrait of a graduate;
- Conducting a capacity and coherence review to assess the status of a district’s strategic focus;
- Developing a shared understanding of high quality instruction;
- Creating a strategic plan, including engaging the board, various stakeholder groups, and a guiding coalition;
- Designing routines to enact the work of the strategic plan, including Instructional Rounds.

Our approach to strategic planning is very much tailored to the needs of the district, and is centered on well-structured and inclusive processes and a focus on equity and high quality instruction.

Leadership Development
Developing the capacity of leaders at all levels of a school district has been a core feature of the Center’s work since its inception. The following is a sample of the work we do in supporting the growth of instructional leaders:

- **Individual coaches for principals and superintendents and other central office staff;**
- **Systemic Instructional Improvement Program - a community of practice for assistant superintendents;**
• Communities of practice for teacher leaders, aspiring school leaders, and instructional coaches;
• Consultation on an “as-needed” basis.

Coaching
The Center is a recognized leader in coaching. We provide support to districts in the following ways:
• Individual coaching for educators in a variety of roles and with various levels of experience, including principals and superintendents;
• Supporting districts in designing and implementing coaching models in support of their strategic goals;
• Initial training for instructional and leadership coaches via our Introduction to Coaching workshop
• Specialized workshops: Coaching for Equity; Coaching In-Depth;
• Training and support tailored to the needs of individual districts.

Equity
The Center’s focus on diversity, equity and inclusivity includes the following initiatives:
• An annual equity institute;
• Creation, training and facilitation of equity teams in districts;
• District-wide training in developing an equity lens;
• Assistance to districts in conducting an equity audit;
• Curriculum review with a focus on equitable structures, policies and practices.

Workshops
The Center plans and conducts virtual institutes focused on current topics such as:
• Equity
• Instructional Rounds
• Coaching
• Acceleration: for information about the June workshop, click here
• Strategic Planning

Covid Recovery
The Center has been supporting districts in the northeast and beyond since schools closed over a year ago:
• We have collected and distributed research and resources included tools created by Center staff;
• We have offered two iterations of an Acceleration Workshop, attended by over 600 participants from 39 districts, with a third to be offered in June;
• The Center planned and facilitated a comprehensive School Re-Opening Institute last June and has provided follow-up services to those attending